Divided Conversations: Identities, Leadership, and Change in Public Higher Education

By Kristin G. Esterberg, John Wooding

BRAND NEW, Divided Conversations: Identities, Leadership, and Change in Public Higher Education, Kristin G. Esterberg, John Wooding, Through their interviews with faculty and administrators (from department chairs and deans to provosts and presidents) from a sample of eight public universities in the Northeast and their own experiences in both worlds, the authors provide a unique window into the life experiences and identities of those who struggle to make universities work. The book examines the culture of academic institutions and attempts to understand why change in public higher education is so difficult to accomplish. Many faculty believe that one of their own who becomes an administrator has gone over to "the dark side." One provost recalled going for a beer with a faculty colleague and hearing the colleague complain about the latest memo "from the administration." He had to remind his friend of many years that he was the author of the offending document. Now he was "the administration." He realised that former colleagues now appeared in his office wearing suits and ties and referring to him by his title rather than his first name. The disciplines serve as the tribes into which individual...

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Reviews

Very useful to any or all group of men and women. I am quite late in start reading this one, but better then never. You are going to like just how the blogger publish this book.
-- Kristian Nader

It is simple in read easier to understand. I am quite late in start reading this one, but better then never. Its been designed in an exceptionally easy way in fact it is just following i finished reading through this publication where basically transformed me, alter the way i really believe.
-- Ms. Christy Ondricka DDS